

GREENFIELD CUSD #10

Reopening Plan

2021-2022 School Year

Last updated 10-18-2021

Foreword

To the students, staff, parents, and community members of Greenfield CUSD #10:

As we enjoy the summer, we must also consider what school will look like in a few weeks, and how we can continue in-person learning. We have to create a meaningful learning environment and experience for our students. We also have to maintain a safe, learning environment as well as utilize a model that our professional staff can execute.

We will strive to maintain an in-person learning model. An in-person learning model will support your student's social-emotional health as well as provide the most academic support. However, we must realize the virus threat may still be out there in some form. We must take steps to keep our schools from becoming "hot spots" in our community. We must also anticipate that there may be outbreaks, which will require that we move from in-person to remote learning for some time.

This document represents what we are currently thinking about the 2021-2022 school year. It is a work-in-progress and based upon the latest guidance provided by the Centers for Disease Control, the Illinois Department of Public Health, the Illinois State Board of Education, the Illinois Governor, and our local health department.

I know masks are a major concern in our community. At this time, we will begin the year with masks **required** for all students and staff due to the Governor's Executive Order.

Sincerely,

Dr. Kevin E. Bowman
Superintendent of Schools

Public Health

Overview

Greenfield CUSD #10 will continue to collaborate with the Greene County Public Health Department to ensure a safe and healthy learning environment for our students and staff. Any person entering Greenfield CUSD #10 property will be required to follow all public health regulations. Below is an explanation of the health regulations based upon current information:

Key Updates

- Mask use is **required** indoors for everyone including students, teachers, and staff. Children under 2 years of age should not wear a mask.
- People do not need to wear masks when outdoors. However, particularly in areas of substantial high transmission, CDC **recommends** that people who are not fully vaccinated wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.
- Buses – Regardless of the mask policy at school, passengers and drivers must wear a mask on school buses.
- The CDC/IDPH/ISBE recommend masks be worn by those who are unvaccinated. They also recognize local control during Phase 5 as stated: “Together with local public health officials, school administrators should consider multiple factors when they make decisions about implementing layered prevention strategies against Covid-19. Since schools typically serve their surrounding communities, decisions should be based on the school population, families, and students served, as well as their communities.” Based on the Governor’s Executive Order, Greenfield CUSD #10 will begin the year with a mask required policy. **We will continue to monitor the health and well-being of our students and staff and adjust accordingly if needed.**

Number of Student and Staff Requirements

- 3 feet between students when practical
- Quarantines for students in close contact with a positive case if symptomatic

Building Traffic Guidelines and Symptom Screening

- Symptom screening process will take place upon entering the classroom
- Symptoms include: fever or chills, cough, shortness of breath, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, vomiting, diarrhea
- Screenings will be logged each day by the homeroom or 1st hour teacher
- Each building will create a safe traffic flow with social distancing in mind

- Mask use is **required** indoors for everyone including students, teachers, and staff. Children under 2 years of age should not wear a mask.
- Furniture, tables, and desks will be arranged to support social distancing as much as practicable
- Schools will control the flow of traffic into and out of the building to ensure maximum capacity plans are managed at each entry and exit point

Personal Protective Equipment (PPE) and Hygiene Measures

- Mask use is **required** indoors for everyone including students, teachers, and staff. Children under 2 years of age should not wear a mask.
- Students and staff will be given frequent breaks outside with social distancing so that “breaks” from wearing a mask are available
- Classes will be held outside as often as possible with social distancing and time for a “mask free” learning environment
- Gloves are required for Food and Nutrition Service workers at all times and other staff when cleaning or sanitizing an item or surface. Staff will properly change gloves after cleaning and wash/sanitize hands
- Personal Protective Equipment (PPE) including face coverings (back-ups to personal face coverings), hand sanitizer will be provided to schools throughout the school year
- Parents are encouraged to provide their student with a mask if possible (Facemasks should be cleaned each day or replaced at the end of the day)
- Additional PPE and accommodations will be provided if necessary in some instances
- Additional signage on how to stop the spread of Covid-19, properly wash hands, promote everyday protective measures including face coverings will be on display in buildings
- Consistent scheduled times and procedures will be established throughout the day for hand hygiene, promoting hand washing
- Any student who has had close contact with another student or any other person who is diagnosed with Covid-19 should follow all state and local guidance from the health department and should seek a COVID-19 test at a state or local government testing center, healthcare center, or other testing location. All other students should be on alert for symptoms of fever, cough, or shortness of breath, and taking temperatures if symptoms develop
- All staff and students will be required to stay home when experiencing Covid-19 symptoms. If they do have symptoms, they should wait to enter the premises until they have had no fever for at least 24 hours, other symptoms have improved, and at least 10 days have passed since their symptoms first appeared, and feeling well for at least 24 hours OR has a negative COVID-19 test. Follow all local health department guidance. The school nurse will follow the IDPH chart when advising the safe return for students.

Suspected/Confirmed Covid-19 – School Decision Tree

- Symptomatic staff and students in the building will need to go to an established isolated area (not the health room, as this room must be kept available) until they can safely leave the building. The area will then be disinfected per IDPH and CDC guidelines.
- Any household member of symptomatic individuals will also be required to go home.
- Coordination with the local health department regarding suspected and confirmed cases
 - Health department will assist Greenfield CUSD #10 leadership team to determine a course of action for their individual schools on a case-by-case basis
 - Health department has indicated this may include the dismissal of students and most staff for a short period
 - Note: The quarantine period may be a single student, a staff member, a class, or even a school, or the entire district

Transmission Mitigation and Cleaning Procedures

- We will consider increasing the circulation of outdoor air as much as possible by opening windows and/or doors as long as it does not pose a safety or health risk to other students
- To the extent possible, students and staff should limit the sharing of all supplies, utensils, devices, toys, books, and learning aids
- Custodial services cleaning practices will be focused for cleaning for health, which includes an emphasis on disinfecting surfaces where bacteria or viruses are most likely to be transmitted with an approved EPA disinfectant
- Custodians will ensure timely and appropriate cleaning of each classroom is conducted each day
- Buses will also be disinfected and cleaned on a daily basis

Academics

Overview

Greenfield CUSD #10 will strive to provide in-person learning as much as possible during the 2021-2022 school year. We believe this model best facilitates students' mastery of Illinois Learning Standards and Greenfield CUSD #10 Curriculum. Greenfield CUSD #10 is also prepared to offer a remote learning plan. The district requires that all students attend in person unless there is a medical need to utilize remote learning. Parents do have the option of remote learning for their child only if there is a doctor's note for the option. This option is not preferred by the school as this is not the best educational option. The school would prefer that all students attend in person unless there is a medical need to utilize remote learning. The remote learning decision must be made on a quarterly basis for parents. There is a possibility that one or both of our schools will be forced to the remote learning option only at certain times this school year.

In-person Learning

In-person learning will be the norm. Students benefit from in-person learning and safely returning to in-person instruction in the fall 2021 is a priority. Our regular school day will return.

Remote Learning

Remote learning will be used when necessary. Parents also have the option of remote learning for their child only for a medical reason. This option is not preferred by the school as this is not the best educational option. The school would prefer that all students attend in person unless there is a medical need to utilize remote learning. Any student who is on remote must have a doctor's excuse. An educational service will be utilized for any remote learning students.

Special Education

Greenfield CUSD #10 is committed to providing free and appropriate educational opportunities for students with disabilities, to the greatest extent possible in alignment with public health guidelines. Collaboration with families has always been an integral part of the special education process and is essential during this time. To address the unique needs of students with disabilities, special education providers will continue to work with families to collaboratively identify the most essential services for each student that can be provided both directly and indirectly in remote and in-person learning environments.

Technology

The district will strive to ensure that all students have access to a working device (Chromebook, iPad, laptop, desktop computer) either at home or supplied by the school. The school will strive to move toward a model of standardization to provide more support for students during remote learning.

Student Services

Athletics and Activities

Greenfield CUSD #10 will continue to support and promote student participation in athletic and activity programs to the extent permitted in the fall. Greenfield CUSD #10 is a member of the Illinois Elementary School Association (IESA) and the Illinois High School Association. Adherence to both associations parameters for sports and activities programs will be followed.

Food and Nutrition Services

Greenfield CUSD #10 will continue to provide meal service to students to the extent possible given on-site and remote learning environments. Remote and on-site learning will dictate the serving model that will be used. Health and safety standard protocols will be used by staff. Continued compliance with Federal requirements for meals served. Cleaning and disinfecting of schools will be aligned with CDC cleaning/disinfecting School Guidance. Any student who enrolls in remote learning while in-person learning is in effect must pick up meals at Greenfield Elementary at 11:30 a.m.

Transportation

The transportation department supports students by providing safe and timely transport services for eligible riders. The district will continue to transport all students. We will rely on parents to ensure their students do not get on a bus with symptoms or a temperature.

- Wear a mask
- Seating charts
- Sanitization will be completed daily or between use on all school vehicles

District School Day (8:10 a.m. to 3:00 p.m. @ elementary) (8:10 a.m. to 3:10 p.m. @ HS)

The district dismissal times will be normal this school year due to the return to 100% in-person student attendance. At times throughout the school year, students may have to stay at home and remote learning will then be an option. The school day will be a normal start time at 8:10 a.m. Students may arrive as early as 7:50 a.m.

Greenfield Elementary Day-to-Day Information

Students will be encouraged to arrive no earlier than 8:00 AM if they are being brought by their parents or walking to school. All students will go to the gym upon arrival.

Weather permitting, our teachers will go outside with their students for reading and other class activities as often as possible. Our Physical Education teacher will take classes outside as often as possible. Our music teacher will take his music classes outside to sing as often as the weather permits.

Greenfield High School Day-to-Day Information

If weather permits, students arriving at Greenfield High School will be encouraged to remain outside or in their vehicles upon arrival at school. Students are encouraged to arrive no earlier than 8AM if at all possible. Off campus lunch will continue to be an option. Those students who remain on campus during lunch will be encouraged to eat outside while weather permits.

Greenfield CUSD #10 ARP ESSER III Funds Plan

The Greenfield CUSD #10 ARP ESSER III Funds Plan will follow the Greenfield CUSD #10 Reopening Plan for the 2021-2022 School Year.

ARP-ESSER III Funds and the Greenfield CUSD #10 Reopening Plan for the 2021-2022 School Year will be used to implement prevention and mitigation strategies to the extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

The use of funds under section 2001(e)(1) of the ARP Act (totaling not less than 20 percent of the LEA's total allocation of ARP ESSER funds) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs. At this time the district plans to extend the school day from the 1:45 p.m. dismissal time of the 2020-2021 school year to the 3:00 p.m. dismissal time. Funding

for teacher salaries to ensure smaller class sizes, and the maintaining of more staff to provide smaller class sizes to improve learning and maintain a safe classroom.

The district will ensure that all interventions it implements will address academic, social, emotional, and mental health needs of all students particularly those students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

The district will engage in meaningful consultation with stakeholders. The district will provide the public the opportunity to provide input in the development of the district plan for the use of ARP ESSER funds and take such input into account.

The district will use ARP-ESSER to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning. The district will use ARP-ESSER funds to allocate funding to schools and for districtwide activities based on student need. The district will implement an equitable and inclusive return to in-person instruction that includes but is not limited to, establishing policies and practices that avoid the use of exclusionary discipline measures and creating a positive and supportive learning environment for all students.

Funding Available (\$945,450)

USE OF FUNDS

ARP-ESSER III Funds and the Greenfield CUSD #10 Reopening Plan for the 2021-2022 School Year will be used to implement prevention and mitigation strategies to the extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

The use of funds under section 2001(e)(1) of the ARP Act (totaling not less than 20 percent of the LEA's total allocation of ARP ESSER funds) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs. At this time the district plans to extend the school day from the 1:45 p.m. dismissal time of the 2020-2021 school year to the 3:00 p.m. dismissal time. Funding for teacher salaries to ensure smaller class sizes, and the maintaining of more staff to provide smaller class sizes to improve learning and maintain a safe classroom.

The district will ensure that all interventions it implements will address academic, social, emotional, and mental health needs of all students particularly those students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. The district will

maintain a guidance counselor with an extra stipend for the three-year grant period. The district also will provide an academic dean that is working on her guidance counselor licensure to assist the guidance counselor for the district.

The district will ensure that all interventions it implements will address academic, social, emotional, and mental health needs of all students particularly those students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. The district will maintain a district nurse to help with covid testing and safety protocols.

The district will engage in meaningful consultation with stakeholders. The district will provide the public the opportunity to provide input in the development of the district plan for the use of ARP ESSER funds and take such input into account.

The district will use ARP-ESSER to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning. The district will use ARP-ESSER funds to allocate funding to schools and for districtwide activities based on student need. The district will implement an equitable and inclusive return to in-person instruction that includes but is not limited to, establishing policies and practices that avoid the use of exclusionary discipline measures and creating a positive and supportive learning environment for all students.

The district will increase in-person learning time from a 1:55 p.m. dismissal time to a 3:06 p.m. dismissal time. The grant will be utilized to pay teacher and aide salaries.

The district will implement prevention and mitigation strategies to the extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning by updating and adding HVAC units to the elementary cafeteria and gym as well as the high school gym.

The district will implement prevention and mitigation strategies to the extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning by updating and adding new water bottle fillers to replace old water fountains.

The district will use ARP-ESSER to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning by updating curriculum through the purchase and planning of new textbooks for reading, math, science, social studies at all levels.

The district will use ARP-ESSER to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning by adding technology to improve teaching and learning in the classroom by updating Promethean Boards, graphing

calculators, and by adding 80 chromebooks to continue the 1:1 computing for Greenfield CUSD #10.

The district will implement prevention and mitigation strategies to the extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning by maintaining extra staff to keep class sizes consistently lower and to maintain in-person learning.

The district will use ARP-ESSER funds to allocate funding to schools and for districtwide activities based on student need and help all families affected by the Covid-19 pandemic by waiving all registration fees for all families.

The district will support staff affected by the Covid-19 pandemic by offering a Covid-stipend of \$500 for all district personnel for the 2021-2022 school year for their extra efforts in cleaning, teaching, and covering for other staff to make the in-person school year possible.

The district will use ARP-ESSER to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning. The district will use ARP-ESSER funds to allocate funding to schools and for districtwide after school tutoring for Greenfield Elementary School and Greenfield High School.

The district will use ARP-ESSER funds to allocate funding to schools to improve communication with families and district resources by upgrading the antiquated district phone system. This will improve communication with district stakeholders and provide important safety upgrades.