

School Board

Board Member Code of Conduct

The Board adopts the Illinois Association of School Boards' "Code of Conduct for Members of School Boards". A copy of the Code shall be displayed in the regular Board meeting room.

Each member of the Greenfield School Board ascribes to the following code of conduct:

1. I shall represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups.
2. I shall avoid any conflict of interest or the appearance of impropriety which could result from my position, and shall not use my School Board membership for personal gain or publicity.
3. I shall recognize that a School Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a School Board meeting.
4. I shall take no private action that might compromise the Board or administration and shall respect the confidentiality of privileged information.
5. I shall abide by majority decision of the School Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.
6. I shall encourage and respect the free expression of opinion by my fellow School Board members and others who seek a hearing before the School Board.
7. I shall be involved and knowledgeable about not only local educational concerns but also about State and national issues.

In addition, I shall encourage my School Board to pursue the following goals:

1. The development of educational programs which meet the individual needs of every student, regardless of ability, race, sex, creed, social standing or disability;
2. The development of procedures for the regular and systematic evaluation of programs, staff performance and School Board operations to ensure progress toward educational and fiscal goals;

3. The development of effective School Board policies which provide direction for the operation of the schools and delegate authority to the Superintendent for their administration;
4. The development of systematic communications which ensure that the School Board, administration, staff, students and community are fully informed and that the staff understands the community's aspirations for its schools; and
5. The development of sound business practices which ensure that every dollar spent produces maximum benefits.

CROSS REF.: 1:30

ADOPTED: April 19, 2004