

# Fourth Grade Packet

3/24/20

Day 1: Review textbook pages 4-5, 8-9 & 24 set A  
**Assignment: workbook pages 1-2**

Day 2: Review textbook pages 10-11, 14-15 & 24 set B & C  
**Assignment: workbook pages 3-4**

Day 3: Review textbook pages 16-17, 18-19 & 25 set D & E  
**Assignment: workbook pages 5-6**

Day 4: Review textbook pages 42-43 & 51 set E  
**Assignment: workbook page 13**

Day 5: Review textbook pages 72-73  
**Assignment: textbook pages 70-71**  
The numbers in ( ) relate to the lesson number.

Day 6: **Assignment textbook pages 190-193**  
**Even numbered problems only**

Day 7: Textbook pages 196-199 Read through the information at the top of the page.  
Make math vocabulary cards for the following geometric terms: point, line, plane, parallel lines, intersecting lines, perpendicular lines using the definitions at the top of the pages.  
Do #1-7 with an adult **Assignment #8-24 on pages 196-197**

Day 8: Textbook pages 198-199 Read through the information at the top of the page.  
Make math vocabulary cards for the following: line segment, ray, angle, right angle, acute angle, obtuse angle and straight angle.  
Do # 1-7 with an adult. **Assignment #8-18 on pages 198-199**

Day 9: Review textbook pages 196-199 and your geometric terms cards  
**Assignment: workbook pages 56 & 57.**

Day 10: Textbook pages 202-203 Read through the information at the top of the page.  
Make math vocabulary cards for the following: polygon, side, vertex.  
Do page 202 orally with an adult.  
**Assignment: workbook page 59**

Day 11: Textbook pages 204-205 Read through the information at the top of the page.  
Do # 1-16 with an adult. **Assignment: workbook page 60**

Day 12 Textbook pages 206-207 Read through the information at the top of the page.  
Do # 1-15 with an adult. **Assignment: workbook page 61**

## **READING**

Lesson 16: Vocabulary Words pp. 468-469  
Anchor Text - Read pp. 470-471  
Read story "Riding Freedom" pp. 472-483

Informational Text - Read "Spindletop" pp.488-490

## **SPELLING**

Lesson 16: Workbook 196, 197, 198

## **LANGUAGE**

Lesson 16: Adjectives  
Read pp.492-493  
Workbook 199-200  
*\*\*OPTIONAL\*\* Brain Pop - Adjectives*

## **READING**

Lesson 17: Vocabulary Words pp. 496-497  
Anchor Text - pp.498-499  
Read story "The Right Dog for the Job" pp.500-511

## **SPELLING**

Lesson 17: Workbook pp. 208, 209, 210

## **LANGUAGE**

Lesson 17: Adverbs  
Read pp. 520-521  
Workbook pp. 211, 212, 213, 215  
  
*\*\*OPTIONAL\*\* Brain Pop - Adverbs*

## SCIENCE

- Read Chapter 7 Lesson 7 *"The Solar System and Beyond"*  
pp.C78-C89
- Draw a picture of our Solar System
- Memorize planets in order (Pluto is considered a planet,again!)
- Do Chapter 7 Review C92-C93 #1-15

**\*\*Optional\*\*** Choose a planet to research

NASA Space Place - [spaceplace.nasa.gov/kids](http://spaceplace.nasa.gov/kids)

## SOCIAL STUDIES

*Chapter 4: "People and Heritage of the Southeast"*

Lesson 1 - "Sequoyah and the Cherokee"

Read pp. 104-107

Do "Think About It" questions p.107 #1-4

Lesson 2 - "Thomas Jefferson in Williamsburg"

Read pp. 108-113

Do "Think About It" questions p. 113 #1-4

Lesson 3 - "A Divided Country"

Read pp. 118-125

Do "Think About It" questions p. 125 #1-4

Lesson 4 - "The Changing Southeast"

Read pp. 126-131

Do "Think About It" questions p. 131 #1-4