

**GREENFIELD COMMUNITY SCHOOLS  
BOARD OF EDUCATION MEETING  
ADMINISTRATIVE CENTER**

**Tuesday, February 22, 2011  
7:00 p.m.**

**AGENDA**

<u>Approximate Schedule</u>	<u>pg.</u>	
7:00 p.m.		<b>I CALL TO ORDER</b>
		<b>II PLEDGE OF ALLEGIANCE</b>
7:05 p.m.		<b>III APPROVAL OF AGENDA</b>
7:10 p.m.	1	<b>IV APPROVAL OF MINUTES OF...</b> A. Regular Board Meeting January 17, 2011 B. Executive Session January 17, 2011
7:15 p.m.	5 12 12 13 18 19 21	<b>V CONSENT AGENDA (2:20)</b> A. Approval of Expenditures B. Approval of Revenue Report C. Approval of Payroll Report D. Approval of District Balance Sheet E. Financial Report Income Summary F. Activity Fund Financial Statement G. Food Service Report
7:20 p.m.	22 23 21 24	<b>VI INFORMATION</b> A. District Highlights - Elementary and High School Counselors B. Elementary School Report C. High School Report D. Transportation Report E. Facilities Report F. Foundation Report G. Curriculum Report H. Insurance Committee Report I. Technology Committee Report J. District Calendar Update K. Reductions for 2011-2012 School Year Report L. Resolution Regarding Operations and Maintenance Tax Levy M. Greenfield/Northwestern Coop Meeting Report

- 7:35 p.m.            **VII    OPPORTUNITY FOR CITIZENS TO SPEAK\*\***
- 7:40 p.m.            **VIII   EXECUTIVE SESSION**  
                                  A. For the purpose of considering the appointment, employment, compensation, discipline, performance or dismissal of specific employees or any other issues that may be properly considered under executive session rules.
- 8:00 p.m.            **IX     ACTION ITEMS**  
                                  A. CD Investment  
                                  B. Resolution Regarding Operations and Maintenance Tax Levy  
                                  C. Consideration and Action on Facilities Report  
                                  D. Board Policy (4:170, 4:170 AP2, 5:10, 5:30, 5:90, 5:260, 7:50)  
                                  E. Consideration and Action on Coop Report  
                                  F. Consideration and Action on Technology Report
- 8:10 p.m.            **X      CORRESPONDENCE**  
                                  A. None
- XI     OTHER BUSINESS**  
                                  **ANNOUNCEMENTS:**  
                                  February 24th - IASB Two Rivers Spring Dinner Meeting  
                                  Griggsville-Perry CUSD 4 - 5:00 p.m.
- 8:15 p.m.            **XII    ADJOURNMENT**

\*\*The Board of Education welcomes attendance by members of the public and the school staff at its meetings. It also wishes to encourage the expression of opinion on matters under consideration by the Board. The Board shall conduct the business of the District in an orderly and efficient manner, and will, therefore, require reasonable controls to regulate public presentation to the Board. The President may invite comments by visitors during the section of the meeting designated for recognition of visitors. Each speaker shall be limited to a five (5) minute presentation. The person wishing to be heard by the Board shall first be recognized by the President. He/She shall then identify him/herself and proceed with comments as briefly as the subject permits. Additionally, each individual wishing to address the Board must confine his/her remarks to an item (or items) which appears on the agenda for that meeting. If the item the party wishes to address is not on the agenda, then it will be included on the agenda for the next regular Board meeting. Furthermore, individuals who address the Board will refrain from identifying and/or discussing, in open session, specific school district employees. The President is responsible for the orderly conduct of the meeting and shall rule on such matters as the time to be allowed for public discussion and the appropriateness of the remarks to the subjects under consideration. Additionally, petitions or written correspondence to the Board shall be presented to the School Board at the next regularly scheduled Board meeting.